Kamla Nehru College of Pharmacy Borkhedi (gate), Butibori, Nagpur-441 108 (M.S.)

1.4.2 FEEDBACK ANALYSIS

BUTIBORI, NAGPU

Kamla Nehru College of Pharmacy

Borkhedi (gate), Butibori, Nagpur-441 108 (M.S.)

CRITERION 1

STAKEHOLDER FEEDBACK ANALYSIS REPORT

CRITERIA-1: 1.4 FEEDBACK SYSTEM

CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS TEACHERS FEEDBACK ON CURRICULUM (2022-23)

| Sr. No | Questions | Excellent (5) | Good (4) | Fair (3) | Average (2) | Poor (1) |
|-----------|--|------------------|-------------|-------------|----------------|-------------|
| 1 | How satisfactory is the syllabus to meet your teaching goals? | 3 | 12 | 0 | 4 | 0 |
| 2 | What is the relation between syllabus and industry standards /current scenarios and academics? | 0 | 14 | 0 | 5 | 0 |
| 3 | What is the possibility to cover the syllabus timely in the mentioned number of hours? | 5 | 11 . | 0 | 1 | 1 |
| 4 | What is the availability of reference material and books for the topics mentioned in the syllabus? | 8 | 10 | . 0 | 1 | 0 |
| 5 | The existing methods mentioned in the syllabus for evaluation arefor providing proper assessment? | 1 | 15 | 0 | 3 | 0 |
| 6 | Does the syllabus has applicability/relevance to real life situations. | 5 | 11 | 0 | 3 | 0 |
| 7 | Overall Rating is | 3 | 13 | 0 | 3 | 0 |



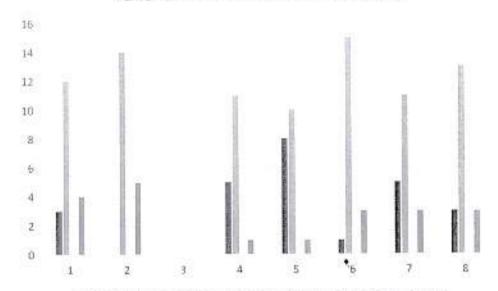
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BUTIBORI, NAGPUR-441188

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TEACHERS FEEDBACK ON CURRICULUM (2022 - 23)

TEACHER FEEDBACK ON CURRICULUM



■ Questions ■ Excellent (S) = Good (4) ■ Fair (3) = Average (2) = Poor (1)



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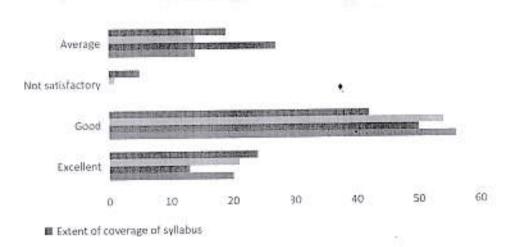
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Borkhedi (gate), Butibori, Nagpur-441 108 (M.S.)

STUDENTS FEEDBACK ON CURRICULUM (2022 - 23)

| Sr.No | Questions | Excellent | Good | Not satisfactory | Average | |
|-------|--|-----------|------|------------------|---------|--|
| 1 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 20 | 56 | 0 | 14 | |
| 2 | Applicability/relevance to real life situation | 13 | 50 | 0 | 27 | |
| 3 | Depth of the course content | 21 | 54 | 1 | 14 | |
| 4 | Extent of coverage of syllabus | 24 | 42 | 5 | 19 | |



- Depth of the course content
- Applicability/relevance to real life situation
- Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

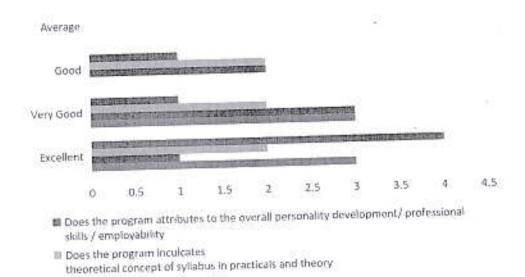
UNLA NEHRU COLLEGE OF PHARMACY BUTIBORI, NAGPUR-441168

Kamla Nehru College of Pharmacy

Borkhedi (gate), Butibori, Nagpur-441 108 (M.S.)

ALUMNI FEEDBACK ON CURRICULUM (2022 - 23)

| C. N. | Questions | Excellent | Very Good | Good | Average |
|-------|---|-----------|-----------|------|---------|
| Sr.No | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 3 | 3 | 0 | 0 |
| 2 | Applicability/ relevance to real life situation | 1 | 3 | 2 | 0 |
| 3 | Does the program inculcates theoretical concept of syllabus in practicals and theory | 2 | 2 | 2 | 0 |
| 4 | Does the program attributes to the overall personality development/ professional skills / employability | 4 | 1 | | |



broadening perspectives)

Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and

Applicability/ relevance to real life

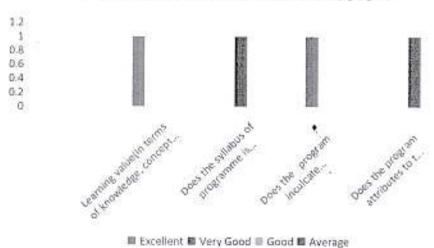
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EMPLOYER FEEDBACK ON CURRICULUM (2022-2023)

| Sr. No | Questions | Excellent | Very Good | Good | Average |
|-----------|--|-----------|-----------|------|---------|
| 1 | Learning value(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 1 | 0 | 0 | 0 |
| 2 | Does the syllabus of programme is satisfying the needs/ requirement | 0 | 1 | 0 | 0 |
| 3 | Does the program inculcates theoretical concept of syllabus | 1 | 0 | 0 | 0 |
| 4 | Does the program attributes to the overall personality | 0 | 1 | 0 | 0 |

EMPLOYER FEEDBACK ON CURRICULUM



September (Cortal) To Borden, Regnu or September (Cortal)

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